

Laura McShane

Daytime Nighttime 50 min

Objective:

Recognize that some animals are active during the day (diurnal) and some animals are active at night (nocturnal)

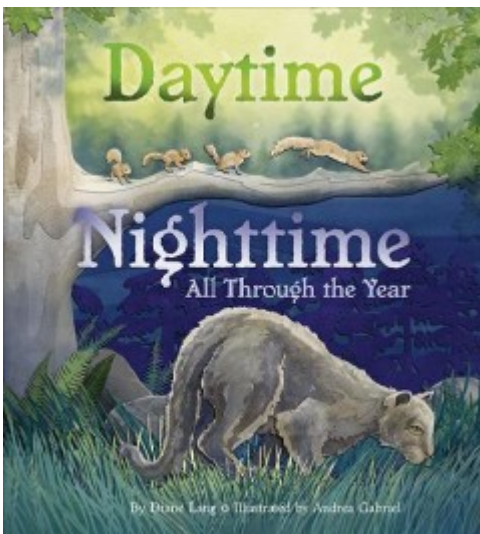
Big Idea:

Why do we sleep?

1. Warm Up / Anticipatory 15 min

Read

[Daytime Nighttime All Through the Year](#) by Diane Lang and illustrated by Andrea Gabriel



2. Investigation and New Learning 20 min

Discuss the animals in the book-and what adaptations allow them to find food during the day/night:

January: Bald Eagle/Wolves

February: Bear/Porcupine

March: Spider/Skunk

April: Deer/Frog

May: Tortoise/Possum

June: Bee/Bat

July: Quail/Cricket

August: Lizard/Slug

September: Geese/Beaver

October: Squirrel/Mice

November: Weasel/Raccoon

December: Snakes/Cougar

Share [Panorama A Foldout Book](#) by Fani Marceau and Joelle Jolivet



3. Review & Check for Understanding 30 min

Search [Wonderopolis to review animals and how they sleep](#)

Follow up with rhyming [Fur, Feather, Fin, All of Us are Kin](#), also by Diane Lang and illustrated by Stephanie Laberis



Note: