

Delsia Malone

Do Turkeys Run? 35 min

Objective:

- Students will be able to solve a problem.
- Students will be able to retell a story.
- Students will be able to sequence story events.

Big Idea:

Do turkeys really run?

1. Warm Up / Anticipatory 5 min

- Using a KWL chart teacher will write student responses under the K to the question, what do we already know about turkeys?
- Teacher will write under the W the student responses to the question, what do we wonder about turkeys?

Resources

- Run, Turkey, Run (book read aloud via YouTube) https://youtu.be/WOJY_ljO6-w

2. Investigation and New Learning 25 min

- Read book Run, Turkey, Run aloud to whole class.
- Ask students how would they catch a turkey.
- Affirm student responses and provide more information to support what their responses.
- Divide students into three small groups.
- Group A will retell story to teacher.
- Group B will sequence story event cards.
- Independent group will view Wonder #53.
- Whole group will meet on carpet near KWL chart.
- Teacher and students will read what is on chart so far.

* This lesson play may span two days to be sure Group A and B meet with teacher.

3. Review & Check for Understanding 30 min

- Students will dictate what they have learned to the teacher. Teacher will write responses on KWL chart under the L.
- Teacher will hang/display chart for students to see/interact with at their will.

Note: Needs: -KWL chart (see resource section) -Teacher created pictures of scenes from story on index cards *This lesson was created with preschool/k4 and K students in mind.