

Jim DeSantis

## Explore Your Neighborhood 90 min

### Objective:

Students will begin to build a better understanding of the community they live in.

Students will be able to use and create a map.

### Big Idea:

Students will both learn mapping skills while building an understanding of their community.

## 1. Warm Up / Anticipatory 10 min

When you think of your community, what are some of the highlights that come to mind? Is it the stores, the parks, or the different restaurants? What if you were a tour guide for your community, where would you take people?

## 2. Investigation and New Learning 60 min

You will start to build a better understanding of your community. This includes investigating the town or city website for places they feel are significant.

Are there any special streets that stand out in your community?

Read Wonder #2 "How Do Streets Get Their Names".

Think more about what areas or streets you would want to highlight if you were a tour guide for your community.

Using Power Point you will create a short slide show of the different stops you would include in your tour.



### 3. Review & Check for Understanding 30 min

Students will share their tours with one another through in class presentations or a gallery walk.

Note: This could be turned into an extensive research project of the local history of a community. There is a lot of information to be found in how the different streets are named. These names can tell you about the priorities of the people that lived here before and the different things that you may have found on those streets.