

Laura McShane

Making GOOD Choices 50 min

Objective:

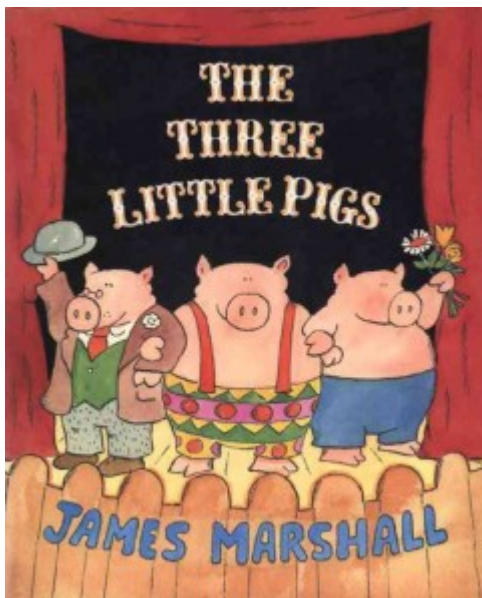
Share two animal stories with second graders to help them understand how choices affect their future

Big Idea:

Teachers help students gain knowledge needed to make good choices in life.

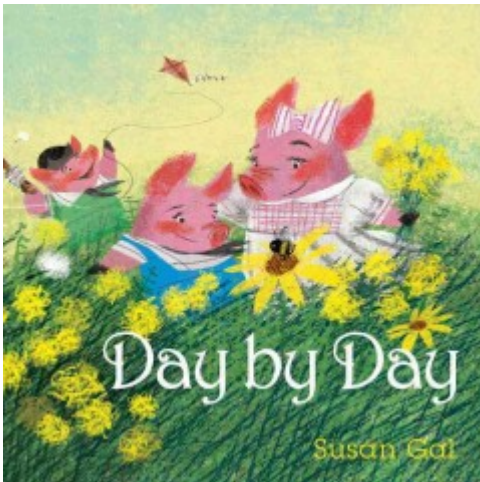
1. Warm Up / Anticipatory 20 min

Pigs and humans share many common traits. The fairy tale of The Three Little Pigs in the version by James Marshall is a [closer retelling of the original version](#)



Using a [YREAD kit from Cleveland Public Library](#), second grade students from Cleveland Metropolitan School District and Horizon Denison Science Academy will read along with individual book copies.

Presenter will read the rhyming text picture book- [Day by Day by](#) Susan Gal:



2. Investigation and New Learning 20 min

Back at school, the kids can compare the fiction and non-fiction depiction of pigs using the [INFOhio](#) paired readings

Pigs by Emily Green

Vocabulary:

1. sow
2. piglet
3. snout
4. sunburn

Three Little Pigs by James Marshall

Vocabulary:

1. annoyed
2. gobbled
3. loitering
4. approach
5. dazzling
6. teasing

7. scrumptious
8. displeasure
9. splendid
10. shimmied
11. frighten

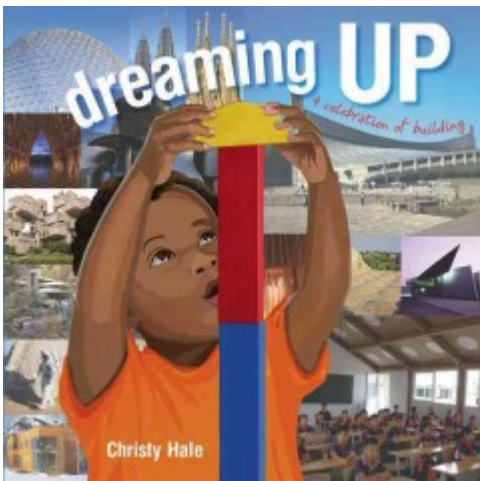
Resources

- <http://wg.wonderopolis.org/uploads/users/1209/343/scholastic.JPG>
- Three Little Pigs by James Marshall <https://www.youtube.com/watch?v=wXcccTEY6h4>

3. Review & Check for Understanding 30 min

Discuss concept of home, independence, and making good choices in life.

STEAM extension: Follow up with discussion of animal homes:



Dreaming UP shows how early play leads to an understanding of form, structure and function. What materials would kids use to make their own "Dream" home?? (I know I always fantasized about having a tree house for a home :)

Have the kids draw their ideal home.