

Kristie Ennis

## Survival is Tricky 35 min

Objective:

Students will write an organized paragraph with relevant text support.

Big Idea:

In line with general theme of survival, students will explore all aspects of it. This lesson is linked to the anchor text *The Glass Castle* and is intended for high school students. This will provide a great start for the examination of what it takes to survive physically and will marry nonfiction and fiction thematically.

### 1. Warm Up / Anticipatory 5 min

Project these Wonder Questions:

- How much water do you need to survive?
- How much water should you drink each day?
- How do camels go so long without drinking?
- Can you drink *too much* water?
- Anything else about water that you wonder about?
- What makes tap water safe or unsafe to drink?



1. Then, ask students to write uninterrupted for 5 minutes (SET A TIMER) in stream-of-consciousness. This can be a bulleted list, and answer to each question, sentences, pictures, whatever comes to their minds.
  1. Model this process by completing the activity yourself.

## 2. Investigation and New Learning 20 min

1. After the five minutes has expired, ask students to confer with each other about their writing and thoughts. Time them again; each student gets one minute to share.
  1. Once this conference time has ended, ask them to come to consensus about the one most interesting thought that emerged from the group to share with the whole class.
  2. Prompt each group to share this one thought and record them on chart paper or on the board.

Then, as time allows, direct students at their groups to access the Wonder @ <http://wonderopolis.org/wonder/how-much-water-do-y...> They should read the content and see what they learn, filling out a KWL chart as a group.

What did they already know (K), What did they wonder (W), and what did they learn from the text and resources on Wonderopolis (L).

## 3. Review & Check for Understanding 30 min

Finally, individually, students should write one succinct paragraph in which they convey what they learned about the topic. This should be at least 4 - 5 sentences in length (or whatever you determine), organized by a topic sentence and supporting details, and should incorporate evidence from text and group discussion.