

Grade Levels(s): 3rd
Subject(s): ELA, Science

Robyn Thiessen

Wild and Wonderful Weather 63 min

Objective:

Students will discover how and why certain types of weather occur and they will become familiar with comparing fiction and non-fiction texts.

Big Idea:

Different types of weather occur all over the world. Fiction and non-fiction texts can give us information about the world around us.

1. Warm Up / Anticipatory 8 min

Begin with KWL chart and have students work in pair or small groups to access prior knowledge about weather.

<https://www.facinghistory.org/resource-library/tea...>

<https://www.pinterest.com/pinningteacher/kwl-chart...>

Introduce students to a picture book(fiction) that has a weather theme(see below)

Resources

- All About Clouds <https://youtu.be/QAqeFSa60TE>
- Why Do Clouds Stay Up? <https://youtu.be/DiByja9eiTQ>
- What Makes It Snow? <https://youtu.be/M8oM9jF3P5M>
- All About Clouds for Kids. <https://youtu.be/QAqeFSa60TE>

2. Investigation and New Learning 40 min

Have pairs choose a wonder of the day the has a weather related theme(above) and read/listen their weather wonder. Have students explore the vocabulary introduced in the wonder and share with each other what they have discovered about their wonder.

Students can also read a fiction story similar to their wonder topic and compare and contrast the information in both texts. Here isa link to a variety of fiction books on weather:

<https://www.goodreads.com/shelf/show/children-weat...>

Venn Diagram:

<https://www.pinterest.com/pin/228628118562818110/>

3. Review & Check for Understanding 30 min

You may wish to use a 3, 2, 1 style written activity for students to provide evidence of understanding. (<https://www.teacherspayteachers.com/Product/3-2-1-...>)

Student complete their KWL chart.

Both of these activities can be used to assess student understanding of texts.

Note: Lesson times will vary depending on how in depth you wish your to go with the wonders. Answering comprehension questions within the wonder is also a great way to assess student understanding. You may also wish to design a few questions for students to record the similarities and differences between the fiction and non-fiction resources.

Standards: RF.3.3 RF.3.4 3-ESS2-2. RI.3.10 RI.3.7 RI.3.2 RI.3.3 RI.3.5 RI.3.1