

Sara Jácome

## Wonder Wednesday & Seesaw!!

### Objective:

Students will engage in wondering and using evidence by selecting a wonder, reading the article, and sharing their learning on [seesaw.com](https://seesaw.com).

### Big Idea:

Students will share their wonderings and exploration by choosing their own wonder and completing this [assignment](#) on Seesaw.

## 1. Warm Up / Anticipatory

Have students jot down several wonderings they would like to research. Share with nearby classmates.

### Resources

- Wonder Wednesday  
[https://app.seesaw.me/pages/shared\\_activity?share\\_token=BG15f\\_PdSoCwvsRkTsflEg&prompt\\_id=prompt.14cea57c-6ae3-4b66-9146-9791c29567fe](https://app.seesaw.me/pages/shared_activity?share_token=BG15f_PdSoCwvsRkTsflEg&prompt_id=prompt.14cea57c-6ae3-4b66-9146-9791c29567fe)

## 2. Investigation and New Learning

Have students choose one of their wonderings. Students search on [Wonderopolis](#) for their wonder and read the information. If a video is available, have students view. Students may take notes if they wish.

## 3. Review & Check for Understanding

Students will complete [activity](#) on Seesaw to demonstrate new learnings and ideas.