

Grade Levels(s):

Subject(s):

Leticia Citizen

## Wondertron Welcome Package 90 min

**Objective:** Students will produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience by sending a "welcome package" to residents of Wondertron in the form of a GoogleSlide.

**Big Idea:** How do authors write informative/explanatory texts to examine a topic and convey ideas and information clearly?

### 1. Warm Up / Anticipatory 10 min

Students will quickly journal if they believe there is life on other planets. After 3 minutes, students will share and debate their position.

### 2. Investigation and New Learning 50 min

Teacher will instruct students to read Wonder #68, "Is There Life on Other Planets?" Students will work with a partner to read, discuss, and watch the video of the wonder. Together, student partners will complete the "Try It" section of the Wonder #68. Students may use GoogleSlides to create their Wondertron Welcome Package. Directions: Imagine astronomers have discovered friendly beings on a distant planet called Wondertron. They would like to send a "welcome package" from Earth to the residents of Wondertron, and you have been recruited as a representative of America to help decide what to send. The welcome package should include: What would your welcome package contain? Write a brief description of what you would send to the aliens of Wondertron. \* Three items that represent modern life in America \* Three news stories about important moments in American history \* Three foods that represent American culture \* Three miscellaneous items of your choice \* Three descriptions of unique Earthling habits (examples: birthday parties, spelling bees, having pets, collecting seashells, dancing,



parades, building snowmen)

### **3. Review & Check for Understanding** 30 min

Students will present their GoogleSlide presentations to the class. In addition, teacher will create a document linking all the students presentations to share with Wonderopolis and on Twitter.

Standards: