

What's In A Name?

Wonder of the Day #	#1702—What is a coat of arms?
Subject/Grade	Social Studies Grades 6-8
Big Idea	What would make up your family crest?
Objectives	Students will be able to: *understand the historical significance of Coat of Arms for families. *recognize the uses and representations of Coat of Arms. *design their own Coat of Arms based on personal and family preferences.
Introduction/ Background Knowledge	5-10 minutes Have a class discussion names. Names are something we do not get to pick for ourselves, and are usually decided before we are even born! *Does anyone know the country of origin of their last name? *Was anyone named after a family member? *Does anyone know why/how their parents picked their name?
Investigation/ New Learning	15-20 minutes *Read the WOD “What is a coat of arms?” (Could be done whole group, partners, individual). *Complete a 3-2-1 organizer: -3 facts learned. -2 surprising/unusual points. -1 question you still have.
Practice	20-30 minutes Know that you know the origin of Coat of Arms, what would you use to represent your family today? *Have students brainstorm a list of items/words/places/symbols to represent their family. *Use the website allfamilycrests.com for students to design their own Coat of Arms, or allow them to draw individually based on the templates on the website.
Sharing and Closing	5-10 minutes Allow students to share their work with the class. Could be done with a gallery-style walk around the room. Give each student an index card to write why they picked one item. Then give every student 3 sticky notes to leave comments/connections as they circulate the room.