

Suggested PreTeaching Schedule (Optional)

recommended for use with IEP, ELL, and Tier 3 students

Before Lesson #	Vocabulary	Activity	Resource
1	adventure (a series of events outside the main character's ordinary life that usually has danger or physical action)	preread back of novel cover	Peak by Roland Smith
2	skyscraper (a very tall building that looks like it "scrapes the sky")	discuss vocab, give examples (Sears Tower, etc.)	Google Image Search
3	inference (schema + evidence = inference)	practice using language stems to make inferences in any text	Reading Strategy Language Stems
4		use a globe to show students where Peak lives (New York) and where his dad Josh is bringing him (Thailand)	globe
5	Everest (the highest mountain on Earth)	read and discuss page 1	The Top of the World (Mt. Everest)
6	sherpa (expert mountain climbers who have grown up near Everest)	read and discuss page 7	The Top of the World (Sherpas)
7	substitute (to switch)	discuss vocab, give examples (substitute teacher, etc.)	
8	client (customer)	discuss vocab, give examples, practice using in a sentence ***key point – the expectations of a client drive a business	
9	figurative language (language that says things in an interesting way)	use examples to discuss possible meanings – refer to pages if necessary for context	Peak Figurative Language examples
10		read and discuss page 12–13	The Top of the World (Mountain Life, The Trek)
11		read and discuss page 14–15	The Top of the World (Home Away from Home, Blessings of the Gods)

12	trait (how we can describe something)	describe any character using the resource, decode and define unknown words	Character Traits resource
13		preread and discuss – key shifting point in comprehending the story	Peak pg. 127–132 paragraph 2
14		preview poster and locate Base Camp – analyze carefully to help students understand the challenge behind climbing Everest AND/OR read and discuss page 16–17	Everest Poster The Top of the World (The Icefall)
15		review theme using presentation AND/OR read and discuss page 18–19	Review of Theme: The Search for Meaning The Top of the World (Gasping for Breath, Up & Down)
16–17		define and practice summarizing AND/OR read and discuss page 18–end	The Top of the World (Unstable Layers to end)
18	evidence (proof – details, quotes)	check in with students to be sure they have gathered enough evidence to write an essay in response to a guiding question	