

Delsia Malone

## A Lesson on Limericks 65 min

Objective:

Students will be able to identify the characteristics of a limerick, recognize rhyme and count syllables.

Big Idea:

Who was Edward Lear?

### 1. Warm Up / Anticipatory 5 min

Teacher will read several limericks aloud.

Resources

- The Life of Edward Lear <https://youtu.be/TPN0pghlrIU>

### 2. Investigation and New Learning 40 min

- Have students view Wonder 221.
- Teacher will distribute a copy of a limerick to each student.
- Teacher will have a student read a line at a time aloud,
- Have students underline rhyming words at end of each line.
- Explain to students the rhyme pattern of aa, bb, c.



- Have students count syllables of each line after it is read.
- Students will be given a second handout of a limerick with which to practice.
- Students will dissect limericks noting rhyme pattern, syllable count and other characteristics of a limerick.
- Students will create and illustrate their own limerick.

### 3. Review & Check for Understanding 30 min

Students will swap papers and determine if each other meet the criteria. Select those who volunteer to read aloud.

Note: Bind limericks for sharing with other classrooms around the school.