

Renee Cunningham

Classifying Rocks! 47 min

Objective:

Students will learn about the different types of rocks and how they are formed.

Big Idea:

Rock Classification

1. Warm Up / Anticipatory 12 min

Groups will be given a variety of rock samples. Students will be directed to sort the rocks however they wish as a table group into 3 groups. They must defend and have a reason for their sort. Groups will write on an index card what they used to sort the rocks. Students will share out how they sorted and what they found.

2. Investigation and New Learning 15 min

Students will read Wonderopolis site, "How Are Rocks Made?"

Additional materials (videos, books, digital textbook) may be used to supplement information; depending on grade level and depth of CCES objective.

3. Review & Check for Understanding 30 min

Students will complete Note-Taking organizer.

(Can also be completed as students are reading Wonderopolis site)



Resources

- https://wg.wonderopolis.org/uploads/users/67/229/note_taking_rocks.pdf

Note: Can be used in conjunction with Wonder #1334: How do rocks get their color?